



## Dr. Me Clinical Lead Role Specification

### Role Description

Dr. Me is a health promotion and widening participation project which trains medical students to teach self-care for common childhood illnesses in primary schools.

As the Clinical Lead, you will be co-ordinating and delivering the Dr. Me Project programme at your Medical School.

### Key Responsibilities

- To deliver the Dr. Me Medical Student Training Course.
- To recruit Medical Students to join the Dr. Me Project.
- To arrange for Dr. Me to visit local primary schools, with a focus on widening participation.
- To supervise the Medical Students teaching the Dr. Me session in schools.
- To ensure audit and feedback data has been collected by the end of the session.
- To collect feedback from the Medical Students.
- To liaise with the Dr. Me Medical Student Lead on project matters.
- To feedback any comments, concerns or queries about the project to the Dr. Me National Lead.

### Time Commitment

- 2x 2 hours per Medical Student Training Course.
- 2 hours per school session (1 hour set-up and pack down, 1 hour session delivery).
- 2 hours administrative time per cycle (recruiting students, arranging schools etc)

### Person Specification

Qualifications	
Essential	Desirable
<ul style="list-style-type: none"><li>• Primary medical qualification</li><li>• Registration with the GMC</li></ul>	<ul style="list-style-type: none"><li>• Medical education qualification</li></ul>
Experience	
Essential	Desirable
<ul style="list-style-type: none"><li>• Experience teaching at undergraduate levels</li></ul>	<ul style="list-style-type: none"><li>• Clinical experience in general practice</li><li>• Clinical experience in paediatrics</li></ul>
Attitudes, Skills & Knowledge	
Essential	Desirable
<ul style="list-style-type: none"><li>• Interest in widening participation to healthcare careers</li><li>• Interest in health promotion</li><li>• Interest in optimising the use of NHS resources</li><li>• Ability to deliver successful teaching</li></ul>	<ul style="list-style-type: none"><li>• Knowledge and understanding of teaching methodology</li><li>• Knowledge and understanding of adult and child learning theories</li><li>• Knowledge of self-care strategies</li></ul>

<ul style="list-style-type: none"><li>• Ability to supervise undergraduate students</li><li>• Excellent oral and written communication skills</li><li>• Excellent organisational skills</li><li>• Computer literacy in Microsoft Office applications</li></ul>	
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